

Hillside Elementary School
Code of Conduct
Consequences for Problem Behaviors

Hillside School students have a responsibility to behave appropriately at all times. We ask every person at Hillside School to show ICARE, (Integrity, Caring, Attitude Respect and Empathy) at all times. We expect students to treat others as they would like to be treated. That means using only kind words and keeping hands to yourself. Students must be responsible for their good behavior. If students make poor choices, they must accept the consequences.

Behaviors that will result in consequences:

- teasing others
- name calling
- use of inappropriate language
- purposely hurting another's feelings
- physical act* (hitting, kicking, biting, other physical aggression, etc...)
- threatening
- disrespect towards another (student, teacher, substitute, etc.)
- disruption to the classroom
- inappropriate use of technology

This rubric will be used when dealing with conflicts that may/may not include HIB:

Grade	First Incident	Second Incident	Third Incident
Kindergarten Grade 1	Classroom teacher has discussion with student about discontinuing the behavior; parent is contacted. <u>*Physical Act:</u> School counselor meets with student, parent is contacted.	School counselor meets with student; parent is contacted. <u>*Physical Act:</u> Assistant Principal meets with student to complete a reflection sheet;	Assistant Principal and other support staff meet with student and parent after school. <u>*Physical Act:</u> Assistant Principal and other support staff meet with student and

		parent is contacted.	parent after school.
Grade 2	<p>Classroom teacher has discussion with student about discontinuing the behavior; parent is contacted.</p> <p><u>*Physical Act:</u> Assistant Principal meets with student to complete a reflection sheet; parent is contacted.</p>	<p>School counselor meets with student; parent is contacted.</p> <p><u>*Physical Act:</u> Assistant Principal and other support staff meet with student and parent after school.; conference with parent</p>	<p>Assistant Principal and other support staff meet with student and parent after school.; student completes a reflection sheet; conference with parent</p> <p><u>*Physical Act:</u> Student serves an in-school suspension, parent is contacted, parent and student will conference with Assistant Principal and/or counselors.</p>
Grades 3 & 4	<p>Classroom teacher has discussion with student about discontinuing the behavior; parent is contacted.</p>	<p>School counselor meets with student, parent is contacted.</p>	<p>Student serves an after-school detention with Assistant Principal (3:10 - 3:30); student completes a reflection sheet;</p>

	<p><u>*Physical Act:</u> Student has immediate after-school detention with Assistant Principal (3:10 - 3:30); student completes a reflection sheet; conference with parent at 3:30.</p>	<p><u>*Physical Act:</u> Student serves an in-school suspension, parent is contacted, parent and student will conference with Assistant Principal.</p>	<p>conference with parent</p> <p><u>*Physical Act:</u> Student will serve an out-of-school suspension, parent is contacted, parent and student will meet with Assistant Principal, counselors and other support staff for re-entry.</p>
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