



Welcome!

Hillside Elementary School

September
2023

Take note...

Arrival/dismissal

Student attendance

Smartwatches ([LINK](#), p.5)

Newsletters ([LINK](#))



ICARE

ICARE Program & Wellness Wednesday

Hillside School's homegrown character education program is called ICARE (Integrity, Caring, Attitude, Respect, and Empathy).

The program consists of monthly themes and lessons from Mrs. Lang and Ms. Weiss. Through the ICARE and Wellness Wednesday lessons, students learn coping skills, how to handle emotions positively, to empathize, build social skills and friendships, make responsible decisions, resolve conflicts peacefully, and how to implement mindfulness techniques.

Month	Social Emotional Skills	
September	Back to School Readiness	
October	Respect/ICARE Week	
November	Friendship & Conflict Resolution Skills	
December	Self Awareness & Empathy	
January	Self Management	
February	Relationship Skills	
March	Responsible Decision Making	
April	Spring Awareness & Social Skills	
May	Mental Health Month	
June	End of Year Reflection	



A graphic of a spiral-bound notebook with a white page and a red border. The spiral binding is at the top, with ten black rings. The page contains a large number '2' inside a light green circular arrow, and the text 'Code of Conduct/HIB' in red below it.

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**Code of
Conduct/HIB**

Student Code of Conduct

The Student Code of Conduct delineates expected student behaviors and possible consequences.

Hillside School Code of Conduct ([LINK HERE](#))

Intervention and Consequence Rubric ([LINK HERE](#))

Student Code of Conduct and Harassment, Intimidation and Bullying (HIB) Policy

We aim to help students learn the importance of treating all people with respect and dignity.

Our Student Code of Conduct and the Anti-Bullying Policy are mindful that students are learning to regulate their interactions with others, and sometimes they make mistakes.



Harassment, Intimidation and Bullying (HIB)

For Hillside School, the Anti-Bullying Specialists are:

- Suzanne Lang, Grades PK, K and 4
- Dara Weiss, Grades 1, 2 and 3

If a reported incident is found to be accurate but does not meet the definition of HIB, the principal or assistant principal will handle the situation as a Student Code of Conduct infraction.

The consequences for all misbehavior, including incidents of HIB, will be from the Student Code of Conduct. HIB consequences are not more or less severe than a code of conduct violation.

Harassment, Intimidation and Bullying (HIB)

We will continue to be diligent in enforcing the Anti-Bullying Bill of Rights, which addresses harassment, intimidation, and bullying (HIB) of students. Information about this law can be found on our district website: <https://www.closterschools.org/Anti-bullying>

Parents should report any act of bullying, harassment, or intimidation to the school principal or the school anti-bullying specialist **as soon as possible**. Parents and students may report an incident by printing the [Harassment, Intimidation, or Bullying \(HIB\) Reporting Form](#), completing it, and then dropping it off (or mailing it) in a sealed envelope addressed to the principal.

A graphic of a spiral-bound notebook with a white page and a red cover. The spiral binding is at the top. On the left side, there are two horizontal tabs: a yellow one on top and a pink one below it. In the center of the page, the number '3' is displayed in a dark grey font, enclosed within a light green circular arrow that loops around it. Below the number, the words 'Health Curriculum' are written in a bold, dark red font.

3

Health Curriculum

Comprehensive Health Curriculum



Curriculum

[LINK](#)

Comprehensive Health Curriculum Survey

[LINK](#)

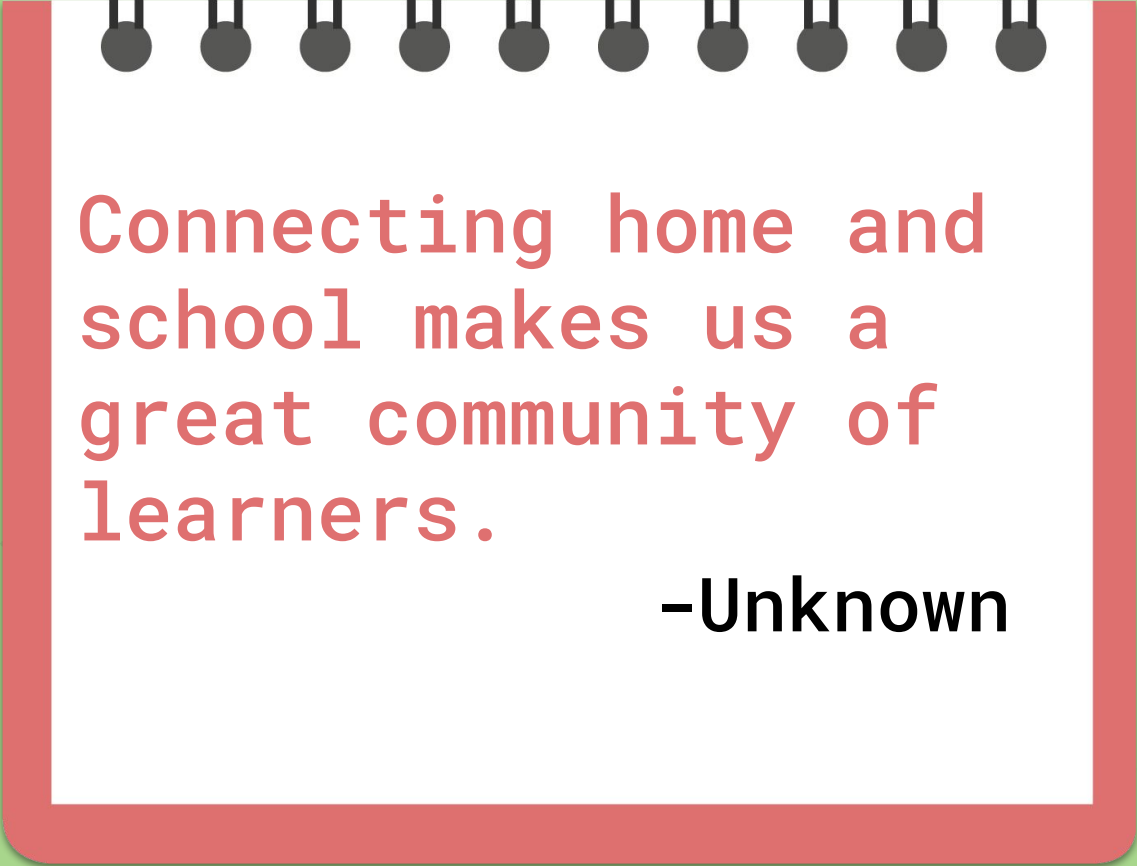


Presentation

[LINK](#)

Questions?

Schedule a time to speak with your child's teacher



Connecting home and
school makes us a
great community of
learners.

-Unknown



**Cluster
PTO
(Link)**